

Final Project Presentation Content Rubric – THIRD YEAR

score	HYPOTHESIS AND/OR STATEMENT OF PROBLEM	METHODS AND CONTROLS/COMPARISON	RESULTS	CONCLUSION AND FUTURE WORK
10	<ul style="list-style-type: none"> • The hypothesis/statement of problem was inappropriate or was missing • Little or no background information was included or connected <ul style="list-style-type: none"> • Goal of project was not stated 	<ul style="list-style-type: none"> • Methods section missing • Serious lack of controls of discussion of controls 	<ul style="list-style-type: none"> • Results are not yet available or reproducible <ul style="list-style-type: none"> • Presentation of data was missing 	<ul style="list-style-type: none"> • Conclusions were missing • There was no connection with the hypothesis
12	<ul style="list-style-type: none"> • A questionable hypothesis/statement of problem was presented and was not necessarily supported • Some relevant background information was included, but not connected <ul style="list-style-type: none"> • Goal of project was not clear 	<ul style="list-style-type: none"> • No discussion of choice of methods • Controls or comparative groups not adequately described; some appropriate controls or groups were missing 	<ul style="list-style-type: none"> • Some data were lacking not fully sufficient to address the hypothesis • Presentation of data was included, but unclear or difficult to comprehend 	<ul style="list-style-type: none"> • Conclusions were given • Little connection with the hypothesis was apparent
15	<ul style="list-style-type: none"> • A questionable hypothesis/statement of problem was presented • Background information was relevant, but connections were not made • Goal of project was stated understandably 	<ul style="list-style-type: none"> • Little comment on why the methods were chosen and others not chosen • Adequate discussion of controls or comparative groups; some significant controls or comparative groups were lacking 	<ul style="list-style-type: none"> • Adequate amounts of reasonably good data were presented to address the hypothesis • Presentation of data was not entirely clear 	<ul style="list-style-type: none"> • Reasonable conclusions were given • Conclusions were not compared to the hypothesis and their relevance was not discussed
18	<ul style="list-style-type: none"> • A logical hypothesis/statement of problem was presented • Background information was relevant, but connections were not clear • Goal of project was stated clearly; showed relevance beyond project 	<ul style="list-style-type: none"> • Good explanation of choice of methods • Clear discussion of controls or comparative groups; most controls or comparative groups were included 	<ul style="list-style-type: none"> • Sufficient amounts of good data were presented to address the hypothesis • Presentation of data was clear and logical 	<ul style="list-style-type: none"> • Reasonable conclusions were given and supported with evidence • Conclusions were compared to hypothesis, but their relevance was not discussed
20	<ul style="list-style-type: none"> - A logical hypothesis/statement of problem was presented clearly - Background information was relevant and summarized well. Connections to previous literature and broader issues were clear • Goal of project was stated clearly and concisely; showed clear relevance beyond project 	<ul style="list-style-type: none"> • Thorough explanation of why particular methods were chosen • Clear discussion of controls or comparative groups; all appropriate controls or comparative groups were included 	<ul style="list-style-type: none"> • Substantial amounts of high quality data were presented sufficient to address the hypothesis • Presentation of data was clear, thorough, and logical 	<ul style="list-style-type: none"> • Reasonable conclusions were given and strongly supported with evidence • Conclusions were compared to hypothesis and their relevance in a wider context was discussed