

## Exactly What Am I In For?

You may need to do some research on these so get your resources ready! Please answer the following in the space provided:

1. Give your own definition of the term *biology*.
2. Now, actually look up the definition somewhere and write it here. Feel free to paraphrase. That means give me the basics of what is probably a very long definition...depending on what your resource is.

Were you close?

3. Speaking of resource, what did you use to look up that definition?
4. Describe why that is a reliable resource.

Listed below are **key words** from the unit titles. Define each one.

5. *Taxonomy*:
6. *Evolution*:
7. *Biochemistry*:
8. *Cell* (The biological use of the term):
9. *Anatomy*
10. *Physiology*:
11. *Genetics*:
12. *Ecology*:
13. What resource did you use to define those terms?
14. Describe why that is a reliable resource.

**Last task.** If you used your class time and home study time efficiently, this shouldn't be taking too much time at home. You can use this sheet for your answers but feel free to use additional paper as need be.

Find a recent (this year) newspaper article that has something to do with biology.

-Write a short summary of that article

-Identify which unit(s) such as biochemistry or ecology the article falls into.

-Why is it in that unit? (explain the connection)

-What is your connection to the issue?

-Include the headline, newspaper and date.

**Do not bring the article in.** The headline and stuff is enough. **Be prepared to share your info in class**